

Student Activities





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Introduction

The Challenge calls for us all—students, parents, educators, and communities—to embrace a simple but powerful concept: that we measure success by gains in student achievement based on standards.

—Delaine Eastin
State Superintendent of Public Instruction

In every state across the nation, Americans assert that schools are not serving their children well enough. The call for higher standards, better discipline, and safer schools resounds through community after community. California, too, is concerned about the education of its children and the healthy use of children's time. In her establishment of Challenge school districts, State Superintendent of Public Instruction Delaine Eastin has defined an opportunity for schools to serve their students and communities in significantly better ways. One of those ways is through the development of meaningful experiences for students—experiences which contribute to students' growth as active, responsible citizens.

A comprehensive program of student activities, in and out of school, enriches and extends the academic program. Connections between the intellectual, academic curriculum and its application to real-world experiences can be made by students through individually selected cocurricular and extracurricular activities and through service in the community.

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